

Course: Modern World History

Unit: Cold War, 1945 - 1991

Weekly agenda, modified for remote learning

Pre-corded video check-ins every week

Week One:

- Introduction to vocabulary
 - brinkmanship
 - mutually assured destruction
 - containment
 - Superpower
- Superpowers Face-off
 - Textbook section with questions
- Primary source analysis
 - “Who started the Cold War?”

Week Two:

- Cold War in China: Communists take power
 - Textbook section with questions
- Cultural Revolution
 - Primary source analysis
 - Role of youth in the Red Guard

Week Three:

- Korean War Webquest
 - Using curated websites and YouTube video
 - Develop understanding of American involvement and Cold War foreign policy
- Textbook Analysis
 - North and South Korean textbook excerpts to compare narratives on Korean War
- Remote learning check in questionnaire
 - Survey students on experience during remote learning

Week Four:

- Vietnam War Webquest
 - Understand connection between Korean War and role of containment policy in intervening in Southeast Asia
- Primary Source Analysis
 - Gulf of Tonkin Resolution
 - “Was the US planning on going to war in Vietnam before the Gulf of Tonkin incident?”

Week Five:

- Cold War music analysis
 - “We didn’t start the fire” - Billy Joel
 - Guided questions/song analysis form
 - Students also choose a song of their own to analyze
 - Guided questions/song analysis form