

AI Exploration Day!

Playing with,
challenging, and
evaluating AI tools



Important Notes

- **I am not an AI expert**
- **The technology is constantly changing**
- **AI should always be used ethically and with integrity**
- **Every class, workplace, etc .is different - do not assume**

Three Levels of Writing with AI

Writing AI Does For You

Summaries, copywriting,
social media posts, etc.

Take the drudgery out of
your office job!

Writing with AI

Story development,
refinement

Bounce ideas to solve
issues with a particular
passage, voice, etc.

Writing You Can Only Do with AI

Creating chatbot
interactive
experiences

It only exists as
you're interacting
with it

From my notes on "Teaching Writing with AI: A Report from the Classroom" (Rick Dakan, Ringling College of Art and Design)

What is AI Fluency?

One

Understanding the difference between AI programs.

Three

Being a critical consumer and know that it hallucinates

Two

Understanding when it is appropriate (or not) to use AI

Four

Knowing how to ask questions and how it might answer those questions



ChatGPT Tips and Tricks

Be specific and precise in your prompts

ChatGPT can't think for itself, and you don't want it to assume or infer meaning. A generic prompt will produce a generic response.

"Write an essay about Pride and Prejudice"

vs

"How does Jane Austin view the sanctity of marriage in Pride and Prejudice? Use quotes from the book and write at a graduate level."

Provide relevant information

Details, format and structure, audience, tone, keywords, length, notes on style. The more you provide, the stronger the start.

Be mindful of efficiency gaps

ChatGPT will often find the most efficient path from A to B. These models are trained on massive databases with vast libraries of text. It works hard to be 1) predictable 2) efficient. Sometimes efficiency is boring.

Sometimes you can get better responses by breaking the requests into chunks. Instead of A to B, let's go A to Z and make many stops along the way.

Revise, tinker, reiterate, improve

Unlike previous GPTs, ChatGPT has a limited memory function, which allows it to interact with your previous prompts and outputs, and make changes. You can also paste previous queries or even provide feedback to "teach" it. Sometimes ChatGPT "forgets" certain aspects of the prompts and reverts back to its default state. ChatGPT. You can append reminds.

Improvise – Create a novel way to explain [concept] to [audience]

Personalize – Create feedback for [e.g. student with neurodiversity]

Collaboration – Use it as a workflow process - have students incorporate it into assignments

Fact check!

GPTs are notorious for fabricating information, and they will be capable to producing pseudoscience, false knowledge, and even conspiracy theories. GPTs are not capable of fact-checking or thinking rationally. They stitch together language based on predicting which word comes next in a sequence. You can ask ChatGPT for a reference list and check each source.

ChatGPT doesn't actually know everything.

From Sean Nufer's Presentation
"Redefining Creativity in Education: The Power of Innovative Assignments in a World with AI"

Content

=

AI

Writing

=

Human



Discussion

**“If we are teaching students to write like robots, we cannot be surprised when robots can complete our students’ assignments”
(Sean Nufer).**

- What does this mean?
- What can we do?



The TIP Method



Transparency

- How did you use it?
 - Include details



Integrity

- Do not only use AI
- Give yourself credit
- Allow yourself (not AI) to have the first voice.



Permission

- Always use AI with permission
- At school and work.

Policy Options

Prohibited

Use only with specific permission

Use is freely permitted



**Use when appropriate with
permission and
acknowledgement**

Slides Carnival

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Happy designing!